

Activity 6 - Treating burns

- Discuss ways that you can get a burn or a scald.
- Show picture of child with burn and discuss how it has affected them. Find out if any of them have been burned and talk about what it was like, and the fact that scars may last for life.
- Ask if anyone knows what they would do if they did accidentally burn themselves on a firework, match or bonfire. Put pictures out on board, muddled up. Get a child at a time to put the pictures in the correct order for treating a burn.
- Do a practical activity with a child pretending to have a burn on their arm, and acting out each step to treat it. Then get children into pairs and to role-play treating each other's burn using bandages required.
- **Or** - write a series of instructions, as if for younger children, to explain step-by-step what to do if they get burned or scalded.
- **Or** - make a table showing Do's and Don'ts of treating burns. Find four for each and present them neatly.

Resources

- Picture of child with burn
- 'How to treat a burn' cards
- Bandages

Literacy links

- En1 2 Listening
- En2 3 Reading for information
- En3 1 Composition
- 9 Range of purpose: to inform and explain
- 11 Range of readers: other children
- 12 Range of forms: instructions



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